



Vilnius  
universitetas



# The 9<sup>th</sup> International Scientific Conference on Linguistic, Educational, and Intercultural Research 2024

<https://www.leicresearch2024.flf.vu.lt/>

7 – 8 November 2024  
Vilnius, Lithuania

## PROGRAMME

**Venue:** Domus Philologiae, Faculty of Philology, Universiteto g. 5, Vilnius;  
ARKANGELO Conference & Art Center, Maironio g. 11, Vilnius

Thursday, 7 November 2024

8.30 – 9.00	<p style="text-align: center;"><b>Registration</b></p> <p><b>Venue:</b> ARKANGELO Conference &amp; Art Center, Maironio g. 11</p> <p><b>Link for online participants:</b> <a href="https://bit.ly/LEIC-Keynote-Forum-Day1">bit.ly/LEIC-Keynote-Forum-Day1</a></p>
9.00 – 9.30	<p style="text-align: center;"><b>Conference Opening</b></p> <p><b>Venue:</b> ARKANGELO Conference &amp; Art Center, Maironio g. 11</p> <p>Vice-Rector of the University &amp; Pro-Rector for Research <b>Prof. Dr Edita SUŽIEDĖLIENĖ</b></p>
	<p>Vice-Rector for Communication of Vytautas Magnus University <b>Assoc. Prof. Dr Vilma BIJEIKIENĖ</b></p>

	<p>Director of the Language Centre, Leipzig University Co-lead of Arqus Plurilingual and Intercultural Hub <b>Prof. Dr Olaf BÄRENFÄNGER</b></p>
	<p>Director of the Institute of Foreign Languages, Faculty of Philology <b>Prof. Dr Roma KRIAUCIUNIENE</b></p>
<p><b>Keynote Forum</b> Chair - <b>Roma KRIAUCIUNIENE</b> <b>Venue:</b> ARKANGELO Conference &amp; Art Center, Maironio g. 11</p>	
<b>9.30 – 10.15</b>	<p><b>Prof. Dr Olaf BÄRENFÄNGER</b> (Leipzig University, Germany) <i>Growing together: How Language Policy Can Contribute to Build the Common European Area of Higher Education</i></p>
<b>10.15 – 10.40</b>	<b>Coffee/Tea Break</b>
<b>10.40 – 10.45</b>	<b>Group photo</b>
<p><b>Keynote Forum</b> Chair - <b>Roma KRIAUCIUNIENE</b> <b>Venue:</b> ARKANGELO Conference &amp; Art Center, Maironio g. 11</p>	
<b>10.45 – 11.30</b>	<p><b>Prof. Dr Nemira MAČIANSKIENE</b> (Vytautas Magnus University, Lithuania) <i>Empowering Educators: Cultivating Plurilingual Teacher Competences for Multilingual Higher Education</i></p>
<b>11.30 – 12.15</b>	<p><b>Assoc. Prof. Dr Evelina JALENIAUSKIENE</b> (Kaunas University of Technology, Lithuania) <i>Language Learning Through Action-Oriented Scenarios</i></p>
<b>12.15 – 14.00</b>	<b>Lunch Break at “Bernelių užėiga” (Pilies g. 10)</b>

## Parallel Panel Sessions

	<b>Panel Session 1 Linguistic Research</b>	<b>Panel Session 2 Language Education Research</b>	<b>Panel Session 3 In Spanish</b>	<b>Panel Session 4 In Russian</b>	<b>Panel Session 5 Language policy</b>
	Chair: <b>Lina BIKELIENĖ</b> Co-chair: <b>Laura ČERNELYTĖ</b>	Chair: <b>Simona KONTRIMIENĖ</b> Co-chair: <b>Svetozar POŠTIČ</b>	Chair: <b>Carmen CARO DUGO</b> Co-chair: <b>Alfonso RASCÓN CABALLERO</b>	Chair: <b>Anastasija BELOVODSKAJA</b> Co-chair: <b>Viktorija MAKAROVA</b>	Chair: <b>Giuli SHABASHVILI</b> Co-chair: <b>Alba DELGADO-AGUILAR</b>
	<b>Venue:</b> Room A9 Domus Philologiae, Faculty of Philology	<b>Venue:</b> Room 122 Domus Philologiae, Faculty of Philology	<b>Venue:</b> Room A7 Domus Philologiae, Faculty of Philology	<b>Venue:</b> ARKANGELO Conference & Art Center, Maironio g. 11	<b>Venue:</b> Room A8 Domus Philologiae, Faculty of Philology
<b>Links:</b>	<a href="http://bit.ly/LEIC-Panel1-Day1">bit.ly/LEIC-Panel1-Day1</a>	<a href="http://bit.ly/LEIC-Panel2-Day1">bit.ly/LEIC-Panel2-Day1</a>	<a href="http://bit.ly/LEIC-Panel3-Day1">bit.ly/LEIC-Panel3-Day1</a>	<a href="http://bit.ly/LEIC-Panel4-Day1">bit.ly/LEIC-Panel4-Day1</a>	<a href="http://bit.ly/LEIC-Panel5-Day1">bit.ly/LEIC-Panel5-Day1</a>
<b>14.00 – 14.05</b>	<b>Chair's introduction</b>				
<b>14.05 – 14.25</b>	Marija Vėžienė, Virginija Tuomaitė Kaunas University of Technology, Lithuania Investigating Figurative Language Use in Social Media: Insights on Education Service Advertising (online)	Ineta Luka Turība University, Latvia Exploring Learning Styles of Adult Learners Participating in a Culture Based Multilingual Blended-Learning Course	Alfonso Rascón Caballero Vilnius University, Lithuania Una categoría lexicográfica transferible a la didáctica de LE: el cotexto	Alexander Grishchenko Heidelberg University, Germany Русские стихи в еврейской графике из рукописного собрания Симона Фирковича Библиотеки Академии наук Литвы им. Врублевских: социолингвистические и аспекты инографического бытования русских текстов	Beata Grebliauskiene Vilnius University, Lithuania Challenges posed by the development of studies in English in a non-English speaking environment and their overcoming
<b>14.25 – 14.45</b>	Jana Pecnikova, Anita Hutková Matej Bel University in Banská Bystrica, Slovakia The Word “Tooth” in its Expressive Connections (a View on Use in Journal Texts) (online)	Yi Li University of Ottawa, Canada A Critical Review of Research on Transnational Language Teacher Identities in SLA (online)	Jorge López Parreño Vilnius University, Lithuania Análisis de factores que influyen en la elección de la metodología de enseñanza de la gramática en la enseñanza de ELE en Lituania	Pavel Petrukhin Heidelberg University, Germany Многоязычная восточнославянская лексикография XVI – начала XVIII века	Agnieszka Janik University of Wrocław, Poland Welcoming Refugees' and Immigrant Children to Polish Schools (online)

<p><b>14.45 – 15.05</b></p>	<p>Lina Marčiulionytė Vilnius University, Lithuania Thematic Content Analysis of Climate Change Discourse in the News Media: The Case of Wildfires</p>	<p>Eva Seidl University of Graz, Austria Factors impacting language teacher motivation in translator and interpreter education (online)</p>	<p>María José de Urraza Vytautas Magnus University, Lithuania Habilidades de autorregulación para el aprendizaje del español como lengua extranjera en alumnos universitarios</p>	<p>Erzsébet Schiller Eötvös Loránd University, Hungary Переводчики волею Случая</p>	<p>Bruna Peixoto University of Minho, Portugal Language policies at the University of Minho: an overview and recommendations (online)</p>
<p><b>15.05 – 15.25</b></p>	<p>Luqman M Rababah Jadara University, Jordan Linguistic Analysis of Gender Representations in Magazine Advertisements: Breaking the Semiotic Codes</p>	<p>Natalia Martínez León University of Granada, Spain Linguistic landscape and learning opportunities. Case studies.</p>	<p>María Querol-Bataller University of Valencia, Spain Aportaciones desde el proyecto Women’s Legacy a las programaciones de Lengua Castellana y Literatura (online)</p>	<p>Eleonora Lissan Vilnius University, Lithuania К проблеме определения жанра (между злой сатирой и литературной фугой: В. Шендерович. «Соло на флейте»)</p>	<p>Alba Delgado-Aguilar Leipzig University, Germany Eglė Žurauskaitė Vilnius University, Lithuania Language Policy and Framework for Plurilingual and Intercultural Development in the Arqus European University Alliance</p>
<p><b>15.25 – 15.45</b></p>	<p>Laura Černelytė, Lina Bikeliënė Vilnius University, Lithuania Offside or On-Pitch? The Prosody of Sports Announcer Talk</p>	<p>Elisabete Mendes Silva Instituto Politécnico de Bragança, Portugal Enhancing language learning and critical thinking through gamification. Hands-on experience in higher education (online)</p>	<p>Ana León-Manzanero Latvian Academy of Culture, Latvia La enseñanza de lenguas extranjeras en el sistema educativo letón: análisis de la presencia del español</p>	<p>Viktorija Makarova Vilnius University, Lithuania К проблеме изучения феномена аргументации</p>	<p>Khabeishvili Bela, Tateshvili Tea Ivane Javakhishvili Tbilisi State University, Georgia The role of French as a foreign language in the Georgian educational system - interdependence of didactic and sociolinguistic aspects (online)</p>
<p><b>15.45 – 16.05</b></p>	<p>Vencel Wutka Eötvös Loránd University, Hungary Voiceless obstruent clusters in English: A phonetic-phonological analysis exploring aspiration, assimilation, and transcription conventions (online)</p>	<p>Alicja Derych University of Wrocław, Poland Stereotype in teaching Polish as a second language: the image of the Polish and the foreigners based on the analysis of the textbook Językowa podróż po Polsce. Podręcznik do nauki języka polskiego jako obcego dla dzieci i młodzieży</p>	<p>Alla Placinska University of Latvia, Latvia La aportación del humor al desarrollo de las competencias comunicativa e intercultural en el aula ELE</p>	<p>Anastasija Makarova Vilnius University, Lithuania Процесс перераспределения сил между агентами и институтами медиатизированного литературного поля</p>	<p>Roma Kriauciūnienė Vilnius University, Lithuania Action-oriented approach-based language teaching curricula to foster students’ critical thinking: students’ viewpoints</p>

		rozpoczynających naukę w polskiej szkole (wiek 11 – 15 lat) (2019)			
<b>16.05 – 16.20</b>	<b>Coffee/Tea Break</b>				
	<p style="text-align: center;"><b>Panel Session 1</b> <i>(continued)</i> <b>Linguistic Research</b></p> <p>Chair: <b>Lina INČIURAITĖ-NOREIKIENĖ</b> Co-chair: <b>Birutė PALOVIENĖ</b></p> <p style="text-align: center;"><b>Venue:</b> Room A9 Domus Philologiae, Faculty of Philology</p>	<p style="text-align: center;"><b>Panel Session 2</b> <i>(continued)</i> <b>Language Education Research</b></p> <p>Chair: <b>Dalia PINKEVIČIENĖ</b> Co-chair: <b>Nicholas Edward RICKARD</b></p> <p style="text-align: center;"><b>Venue:</b> Room 122 Domus Philologiae, Faculty of Philology</p>	<p style="text-align: center;"><b>Panel Session 3</b> <i>(continued)</i> <b>In Spanish</b></p> <p>Chair: <b>Carmen CARO DUGO</b> Co-chair: <b>Alfonso RASCÓN CABALLERO</b></p> <p style="text-align: center;"><b>Venue:</b> Room A7 Domus Philologiae, Faculty of Philology</p>	<p style="text-align: center;"><b>Panel Session 4</b> <i>(continued)</i> <b>In Russian</b></p> <p>Chair: <b>Anastasija BELOVODSKAJA</b> Co-chair: <b>Viktorija MAKAROVA</b></p> <p style="text-align: center;"><b>Venue:</b> ARKANGELO Conference &amp; Art Center, Maironio g. 11</p>	
<b>Links:</b>	<a href="https://bit.ly/LEIC-Panel1-Day1">bit.ly/LEIC-Panel1-Day1</a>	<a href="https://bit.ly/LEIC-Panel2-Day1">bit.ly/LEIC-Panel2-Day1</a>	<a href="https://bit.ly/LEIC-Panel3-Day1">bit.ly/LEIC-Panel3-Day1</a>	<a href="https://bit.ly/LEIC-Panel4-Day1">bit.ly/LEIC-Panel4-Day1</a>	
<b>16.20 – 16.40</b>	<p>Loreta Zavadskienė Vilnius University, Lithuania Manifestation of Reflective Practice in the English for Academic Purposes and Research Course</p>	<p>Jolita Horbačauskienė, Milda Ratkevičienė Kaunas University of Technology, Lithuania Fostering Disciplinary Literacy Through Cognitive Discourse Functions in the Curricula of Secondary Education</p>	<p>Fabio Loporcaro University of Granada, Spain El incremento del infinitivo como variante innovadora del subjuntivo con el verbo “aconsejar” en español: un análisis diacrónico (online)</p>	<p>Marcin Trendowicz University of Gdansk, Poland Сравнительный анализ фразеологических единиц с лексемами воздух и rowietrze в русском и польском языках (online)</p>	
<b>16.40 – 17.00</b>	<p>Wieteke Windrich Maynooth University, Ireland Cross-Linguistic Influence Between German and Dutch: Second Language Induced Changes to Dutch Posture Verbs</p>	<p>Simona Kontrimienė Vilnius University, Lithuania Rasa Raudienė Vilnius King Mindaugas School Lithuania ‘Can we do it next year?’ Exploring the effectiveness of the flipped classroom method in the EFL classroom</p>	<p>Alba Delgado-Aguilar, Carme Bach Universitat Pompeu Fabra, Spain "Quiero que el profesorado vea que me expreso bien": expectativas y retos discursivos del alumnado de intercambio académico en España (online)</p>	<p>Diana Lyadskaya, Marco Magnani University of Trento, Italy Особенности усвоения приставочных глаголов в контексте русского языка как иностранного (online)</p>	
<b>17.00 – 17.20</b>	<p>Lina Inčiuraitė-Noreikienė Vytautas Magnus University, Lithuania The derivational relationship</p>	<p>Sara Neves Bengui da Costa, Diana Pereira University of Minho, Portugal Celeste Sambeny</p>	<p>Vigilija Žiūraitė, Mindaugas Norkevičius Vytautas Magnus University, Lithuania Las TIC y la lectura en el aula ELE: Un</p>	<p>Giulia Zangoli University of Macerata, Italy Пространственная семантика русского глагольного префикса под-</p>	

	between material borrowings in contemporary Lithuanian: The case of nouns ending in -acija	ISCED Luanda, Angola A Critical Analysis of the English Language Teacher Education Programme in Angola (online)	enfoque interactivo para desarrollar competencias lingüísticas	и его вклад в лексикализацию приближения к конечной точке движения в сопоставительной перспективе (на материале русско-итальянского параллельного корпуса НКРЯ).
17.20 – 17.40	Laura Gage, Lina Bikelienė Vilnius University, Lithuania Implicit Language Acquisition and Intergenerational Shifts in New Zealand English: A Case Study of Te Reo Māori Loanwords	Ugnius Mikučionis-Vizgirda Western Norway University of Applied Sciences, Norway Acquisition and teaching of adjective morphology in Norwegian L2	Gitana Irnienė Vilnius University, Lithuania Comprensión lectora: de la traducción hasta el análisis del texto	Federico Piccolo University of Palermo, Italy Проблемы использования приставки за- с глаголами движения в русском языке и анализ учебников для итальянских студентов
17.40 – 18.00	Danutė Liutkevičienė Institute of Lithuanian Language, Lithuania Birutė Palovienė Vilnius University, Lithuania Enemies, Friends or Allies? Researching Germans in the “Dictionary of the Lithuanian Language”	Akvilė Šimėnienė, Vilhelmina Vaičiūnienė Mykolas Romeris University, Lithuania Povilas Gaučys: Lithuanian politician and one of the most important translators in interwar Lithuania	-	Cinzia Cadamagnani University of Pisa, Italy Классика всегда вежлива? Некоторые размышления о переводе местоименных форм обращения в итальянских изданиях романа "Анна Каренина"
18.00 – 18.20	-	Inna Samoylyukevych Vilnius University, Lithuania Integrating challenge-based learning into university-level foreign language teachers' professional development (online)	-	-
19.00	<b>Reception at the Writers' Hall (Faculty of Philology)</b>			

## Friday, 8 November 2024

8.30 – 9.00	<p><b>Registration</b>  <b>Venue:</b> Writers' Hall, Domus Philologiae, Faculty of Philology</p> <p><b>Link for online participants:</b> <a href="https://bit.ly/LEIC-Keynote-Forum-Day2">bit.ly/LEIC-Keynote-Forum-Day2</a></p>
9.00 – 9.05	<p>Welcome Address by  Dean of the Faculty of Philology  <b>Prof. Dr Mindaugas KVIETKAUSKAS</b></p>
<p><b>Keynote Forum</b>  Chair– <b>Loreta CHODZKIENĖ</b>  <b>Venue:</b> Krėvės Auditorium 118, Domus Philologiae, Faculty of Philology</p>	
9.00 – 9.45	<p><b>Assoc. Prof. Dr Giuli SHABASHVILI</b> (Ivane Javakhishvili Tbilisi State University, Sakartvelo)  <i>Cultural and Language Policy encounters</i></p>
9.45 – 10.30	<p><b>Robert GIBSON</b> (Interculturalist and author of 'Bridge the Cultural Gaps: A toolkit for effective collaboration in the diverse, global workplace', Germany)  <i>Communication and Beyond – Trends in Intercultural Competence Development</i></p>
10.30 – 11.00	<p><b>Coffee/Tea Break</b></p>
<p><b>Keynote Forum</b>  Chair - <b>Loreta CHODZKIENĖ</b>  <b>Venue:</b> Krėvės Auditorium 118, Domus Philologiae, Faculty of Philology</p>	
11.00 – 12.30	<p><b>Prof. Dr Robert O'DOWD</b> (University of León. Spain)  <b>WORKSHOP: A Global Citizenship Approach to Virtual Exchange: Opportunities and Challenges</b></p>
12.30 – 14.00	<p><b>Lunch Break at "Bernelių užėiga" (Pilies g. 10)</b></p>

## Parallel Panel Sessions

	<p><b>Panel Session 1</b> <i>(continued)</i> <b>Linguistic Research</b></p> <p>Chair: <b>Julija KOROSTENSKIENĖ</b> Co-chair: <b>Irena SNUKIŠKIENĖ</b></p> <p><b>Venue:</b> Room A8 Domus Philologiae, Faculty of Philology</p>	<p><b>Panel Session 2</b> <i>(continued)</i> <b>Language Education Research</b></p> <p>Chair: <b>Lina MARČIULIONYTĖ</b> Co-chair: <b>Rūta KALYTIENĖ</b></p> <p><b>Venue:</b> Room A9 Domus Philologiae, Faculty of Philology</p>	<p><b>Panel Session 6</b> <b>Intercultural Education and Literary Research</b></p> <p>Chair: <b>Ovidiu IVANCU</b> Co-chair: <b>Simona KONTRIMIENĖ</b></p> <p><b>Venue:</b> Room A7 Domus Philologiae, Faculty of Philology</p>	<p><b>Panel Session 4</b> <i>(continued)</i> <b>In Russian</b></p> <p>Chair: <b>Dagnė BERŽAITĖ</b> Co-chair: <b>Julija SNEŽKO</b></p> <p><b>Venue:</b> Room 122 Domus Philologiae, Faculty of Philology</p>
<b>Links:</b>	<a href="http://bit.ly/LEIC-Panel1-Day2">bit.ly/LEIC-Panel1-Day2</a>	<a href="http://bit.ly/LEIC-Panel2-Day2">bit.ly/LEIC-Panel2-Day2</a>	<a href="http://bit.ly/LEIC-Panel6-Day2">bit.ly/LEIC-Panel6-Day2</a>	<a href="http://bit.ly/LEIC-Panel4-Day2">bit.ly/LEIC-Panel4-Day2</a>
<b>14.00 – 14.05</b>	<b>Chair's Introduction</b>			
<b>14.05 – 14.25</b>	<p>Mavlanova Oybarchin Sheraliyevna National University of Uzbekistan named after Mirza Ulugbek, Uzbekistan</p> <p>Identifying gender differences in expressing emotions “Sympathy” (Syntactical approach) (online)</p>	<p>Akın Gürbüz Vilnius University, Lithuania Mehmet Abi, Şevki Kömür Muğla Sıtkı Koçman University, Türkiye</p> <p>Unlocking Success in Pre-service Teacher Education: Views from Future Educators, Mentors, and Supervisors</p>	<p>Gabrielė Ragaišytė, Beata Grebliauskienė Vilnius University, Lithuania</p> <p>The issues of cultural adjustment faced by Chinese and Japanese students of Vilnius University</p>	<p>Jolanta Brzykcy Nicolaus Copernicus University in Toruń, Poland</p> <p>О лирической полемике Анны Ахматовой и Гизеллы Лахман (online)</p>
<b>14.25 – 14.45</b>	<p>Ivana Matas Ivanković, Vedran Juričić, Goranka Blagus Bartolec, Institute for the Croatian language, Croatia</p> <p>Croatian prepositions - from use to database</p>	<p>Diana Šileikaitė-Kaishauri, Virginija Masiulionytė Vilnius University, Lithuania</p> <p>Teaching German as a Foreign Language with Generative AI: Experiences from Vilnius University</p>	<p>Loreta Chodzkiene Vilnius University, Lithuania Vita Kalnberzina University of Latvia, Latvia Yaneth Eugenia Villarroel Ojeda University of Los Lagos, Chile Felipe Martinez Corona Austral University of Chile, Chile</p> <p>Connecting minds across borders: the case of collaborative virtual exchanges run by four world universities</p>	<p>Galina Michailova Vilnius University, Lithuania</p> <p>Борис Пастернак как субститут Шекспира в поэзии Анны Ахматовой</p>



14.45 – 15.05	Dalia Pinkevičienė Vilnius University, Lithuania Multilingual discourse strategies used by newcomers and veterans for workplace socialization and identity construction: A case study	Airidas Kairys University of Ioannina, Greece Liudmila Rupšienė, Klaipėda University, Lithuania Jenny Pange University of Ioannina, Greece History of Translation Education in Lithuania and Its Newest Trends (online)	Francisco Salgado-Robles The City College of New York, USA Enhancing the U.S. Spanish Curriculum through Virtual Exchange: A Focus on Voseo (online)	Aliona Sofija Ivinskaja Independent Researcher, Lithuania Переводы и рецензии поэзии Анны Ахматовой в Независимой Литве: мировой контекст
15.05 – 15.25	Jogailė Astramskaitė, Julija Korostenskiė Vilnius University, Lithuania Hearing alternative voices: oppositions in environmental and anti-environmentalist discourse	Deepak Singh Maynooth University, Ireland The Role of L2 and L3 Proficiency in Acquiring the Spanish Subjunctive Mood: A Study of Multilingual Hindi Speakers (online)	Maroua Talbi Ibn Khaldoun, Saudi Arabia From Lecture Hall to Global Arena: Observing Intercultural Competence Evolution in MA English Classes at a Hungarian University (online)	Mateusz Jaworski Adam Mickiewicz University, Poznań, Poland Мотив дороги в новейшей русской прозе (Владимир Сорокин, Виктор Пелевин)
15.25 – 15.45	Zane Veidenberga EKA University of Applied Sciences, Latvia Guidelines for Overcoming Challenges Caused by Diminutives in Latvian Source Texts: Opinions of Novice Translators and Field Experts (online)	Tú Anh Hà Rovira i Virgili University, Spain María Elena Gómez Parra University of Córdoba, Spain Vietnamese teachers' perspectives of CLIL in primary schools – promoting lifelong learning and questioning over inclusive education and teachers' intercultural competence: A qualitative study (online)	Svetozar Poštić Vilnius University, Lithuania Role of the Media in the Acquisition of American English in Childhood	Julija Snežko Vilnius University, Lithuania Болото как индустриальная руина в русской культуре
15.45 – 16.05	Danguolė Straizytė, Dalius Jarmalavičius, Virginija Pukevičiūtė Vilnius University, Lithuania Word formation properties of place nouns in the Lithuanian novels <i>Dievų miškas</i> by B. Sruoga and <i>Tūla</i> by J. Kunčinas and their equivalents in English translations	Rūta Kalytienė Vilnius University, Lithuania Use of Kialo Tool in Academic Debates for University Students	-	Boris Lanin Adam Mickiewicz University, Poznań, Poland Память и идентичность в русской дистопии
16.05 – 16.20	<b>Coffee/Tea Break</b>			

	<b>Panel Session 7 In German</b>	<b>Panel Session 8 Ethnolinguistic Research</b>	<b>Panel Session 6 (continued) Intercultural Education and Literary Research</b>	<b>Panel Session 4 (continued) In Russian</b>
	Chair: <b>Violeta KATINIENĖ</b> Co-chair: <b>Aleksej BUROV</b>	Chair: <b>Irena SNUKIŠKIENĖ</b> Co-chair: <b>Rasa BAČIULIENĖ</b>	Chair: <b>Ovidiu IVANCU</b> Co-chair: <b>Simona KONTRIMIENĖ</b>	Chair: <b>Dagnė BERŽAITĖ</b> Co-chair: <b>Julija SNEŽKO</b>
	<b>Venue:</b> Room A9 Domus Philologiae, Faculty of Philology	<b>Venue:</b> Room A8 Domus Philologiae, Faculty of Philology	<b>Venue:</b> Room A7 Domus Philologiae, Faculty of Philology	<b>Venue:</b> Room 122 Domus Philologiae, Faculty of Philology
<b>Links:</b>	<a href="http://bit.ly/LEIC-Panel7-Day2">bit.ly/LEIC-Panel7-Day2</a>	<a href="http://bit.ly/LEIC-Panel8-Day2">bit.ly/LEIC-Panel8-Day2</a>	<a href="http://bit.ly/LEIC-Panel6-Day2">bit.ly/LEIC-Panel6-Day2</a>	<a href="http://bit.ly/LEIC-Panel4-Day2">bit.ly/LEIC-Panel4-Day2</a>
<b>16.20 – 16.40</b>	Violeta Katinienė Vilnius University, Lithuania Fremdheitsdimensionen in Uwe Timms Roman Morenga	Damian Gocół Maria Curie-Skłodowska University, Poland Język jako wartość w reportażach Studia Historii Mówionej o dawnych ziemiach wschodnich II Rzeczypospolitej (online)	Evita Badina, Žans Badins Daugavpils University, Latvia Cultural Control and Translation: The Soviet Influence on Anglophone Works in Latvia	Elena Kurant Jagiellonian University, Poland Хронотоп войны: антивоенное послание в современной русскоязычной драме (online)
<b>16.40 – 17.00</b>	Thorsten Carstensen Amsterdam University, Netherlands Architektur und Weltanschauung in der Reiseliteratur der Moderne	Marta Hartenberger Kazimierz Wielki University in Bydgoszcz, Poland Językowo- kulturowy obraz Bydgoszczy (online)	Lora Tamošiūnienė Mykolas Romeris University, Lithuania Ideologies of grief in animalistic stories by Lord Dusaný “My Talks to Dean Spanley” and by Sun Mi Hwang “The Hen Who Dreamed She Could Fly” (online)	Bożena Zoja Zilborowicz Nicolaus Copernicus University in Toruń, Poland «Дневник первого года войны» Гжегожа Пжебинды и «Прощание с Россией» Тадеуша Климовича как два возможных ответа филолога на войну в Украине (online)

<p><b>17.00 – 17.20</b></p>	<p>Ieva Sprōģe Turība University, Latvia Kulturspezifika und metaphorische Redewendungen in deutschen Übersetzungen der lettischen Gegenwartsliteratur</p>	<p>Irena Snukiškienė Vilnius University, Lithuania TIME as a linguo-cultural category reflected in Lithuanian, English and Polish paremia</p>	<p>Ovidiu Ivancu Vilnius University, Lithuania Posthumanism and Literature: A Brief Theoretical Approach</p>	<p>Natalija Maliutina, Veronika Begliuk-Les The University of Bialystok, Poland Трагизм бытия личности в драматургическом действии пьес Ярославы Пулинович (online)</p>
<p><b>17.20 – 17.40</b></p>	<p>Skaistė Volungevičienė Vilnius University, Lithuania Arndt Maximilian Goethe University Frankfurt, Germany KI als Hilfsmittel für die Formulierung der Suchanfragen in Korpora</p>	<p>Alena Rudenka, Dorota Pazio- Wlazłowska Institute of Slavic Studies at the Polish Academy of Sciences, Poland Actual Projects of Cognitive Ethnolinguistics (online)</p>	<p>Rebecca Di Marco University of Granada, Spain Soviet imperialism in Cuba and Eastern Europe and the postcolonial interpretation of history in 21st century novels: a comparative analysis of The Man Who Loved Dogs by Leonardo Padura and The Museum of Abandoned Secrets by Oksana Zabuzhko</p>	<p>Ludmila Sprōģe University of Latvia, Latvia Имплицитные цитаты в сонетах латвийского поэта Эдварта Вирзы (1904-1907)</p>
<p><b>17.40 – 18.00</b></p>	<p>Virginija Masiulionytė, Diana Šileikaitė-Kaishauri Vilnius University, Lithuania Generative KI in den Geisteswissenschaften: Möglichkeiten und Herausforderungen am Beispiel der Universität Vilnius</p>	<p>-</p>	<p>-</p>	<p>Pavel Lavrinec Vilnius University, Lithuania Эпилог межвоенной русской литературной жизни в Вильнюсе</p>
<p><b>18.00 – 18.20</b></p>	<p>Aleksej Burov Vilnius University, Lithuania Das Phänomen Frau Ava. Zu einigen aktuellen Fragen der modernen Ava-orschung</p>	<p>-</p>	<p>-</p>	<p>Dagnė Beržaitė Vilnius University, Lithuania Перечитывая классику: Ф. М. Достоевский. «Неточка Незванова»</p>

18.20 – 18.40	<p>Waldemar Nazarov, Germany          Johannes Gutenberg University of          Mainz, Germany          University of Burgundy, France          Eine frame-semantische und          konstruktivistische Relativierung          der Kategorie der Kulturspezifik</p>	-	-	<p>Valerii Panasiuk          Vilnius University, Lithuania          Советская повседневность периода          «оттепели» в повести Олега Хансеева          «У тебя впереди жизнь»</p>
19.00	<b>Sightseeing Vilnius at night</b>			